

CONTINUOUS LEARNING PROCESS (CLP)

2020-2021

CLASS VIII

ENGLISH

S.NO.	MONTH	CHAPTERS	LEARNING OUTCOMES
1.	April	Literature: Chapter – 1 The White Snake Chapter – 3 The Festival of Eid Poem: on Killing a Tree Grammar Sentence Analyze Writing Skill: Diary Entry Revision	<p>Students will be able to –</p> <ul style="list-style-type: none">• Read textual and non-textual materials.• Infer meaning of unfamiliar words using dictionary.• Actively participates in the exercises.• Learn the value of brotherhood and respect all religions.• Aware about the festival of Eid.• Learn team work.• Learn the values of caring, sharing and selfless love.• Write answers to textual and non-textual questions using appropriate vocabulary. <p>Students will be able to –</p> <ul style="list-style-type: none">• Read and recite for pleasure.• Attempts exercises and tasks related to the poem.• Able to identify the rhyme scheme.• Develop the skill of composing poem.• To divide a simple sentence into subject and predicate.• Learn about the object in a sentence, and direct and indirect object.• Learn about the subject word and its attribute.• Express themselves in grammatically correct language.• Be confident in using the language.• Get a way to learn about the craft of learning and writing.• They take an opportunity to reflect on what they have written and learnt.

2.	May	<p>Literature Chapter – 2 Charlie Chaplin</p> <p>Poem: Imagination</p> <p>Grammar: Determiners, Modals, Linking Verbs</p> <p>Writing Skill: Letter Informal</p>	<p>Students will be able to -</p> <ul style="list-style-type: none"> • Share their views and participate in opinion sharing activities. • Imbibe the value of hard work, patience and courage. • Understand that there is no short cut to become successful in life. • Build their vocabulary by getting familiar with new words and phrases. <p>Students will be able to –</p> <ul style="list-style-type: none"> • Identify the rhyme scheme and rhyming words and understand their relevance. • To develop the ability to express their thoughts in a concise manner. • Understand the central idea of the poem and appreciate the humor associated. <p>Students will be able to -</p> <ul style="list-style-type: none"> • Classify determiners according to their function. • Know about various types of determiners: articles, demonstrative, possessives, quantifiers, determiners of number of distributions, interrogative determiners. • Learn the features and functions of modal auxiliary verbs. • Learn the uses of shall and will. • Learn about modals in condition sentences. • Learn the features and functions of linking verbs. • Learn about true linking verbs. • Learn about the special features of linking verbs. <p>Students will be able to –</p> <ul style="list-style-type: none"> • Develop writing, planning, creative and critical thinking skill. • Develop their view points and ideas effectively. • Write in correct format. • Acquisition of grammatical accuracy. • Learn to organize their thoughts in a coherent manner.
3.	July	<p>Literature: Chapter – 5 The Adventure of Speckled Band I</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Appreciate and comprehend the text. • Communicate verbally an imagined situation.

		<p>Chapter – 6 The Adventure of Speckled Band II</p> <p>Grammar: The Complements, Adverbs and Adverbials.</p> <p>Writing Skill: Informal Letter</p> <p>Revision</p>	<ul style="list-style-type: none"> • Learn/enrich vocabulary and its usage within appropriate context. • Imbibe the values of empathy, determination, positivity and acceptance. • To locate specific information while reading. • To grasp the global meaning of the text, its jest and its theme. <p>Students will be able to –</p> <ul style="list-style-type: none"> • Learn the grammatical role of the complement. • Learn about the subject complement. • Learn about the object complement. • Learn the classification of adverbs. • Learn about the position of adverbs in sentences. • Learn about adverbs and adverbial phrases. • Learn the order of adverbials. • Learn about subject-verb inversion in relation to adverbs. <p>Students will be able to –</p> <ul style="list-style-type: none"> • Write in correct format. • Use language clearly, precisely, convincingly and creatively. • Describe events, experiences, objects people and places. • Develop writing, imagination, planning, creative and creative thinking skills. • Students take the opportunity to reflect what they have learnt and written. • It enables the students to reflect on whether their message matches their writing goal.
4.	August	<p>Chapter – 8 A Page from Anne’s Diary</p> <p>Grammar: Infinitives And Punctuations</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Get inspiration from the life of Anne Frank. • Explore and evaluate features of characters, plot and setting. • Comprehend the text. • Understand the difficult words and phrases used in the lesson. <p>Students will learn –</p> <ul style="list-style-type: none"> • The features and functions of the to-infinitive.

		<p>Writing Skill: Essay Writing</p> <p>Revision</p>	<ul style="list-style-type: none"> • The features and functions of the bare infinitive. • To enjoy learning of grammar rather than finding it daunting. • To be confident in using the language. • To express themselves in grammatically correct language. • To use pauses, proper intonation and voice modulation while speaking to make the meaning clear. • To use punctuation marks while writing. <p>Students will be able to –</p> <ul style="list-style-type: none"> • Learn to express their ideas and opinions. • Learn to give information, narrate an incident and describe a thing. • Learn to show clarity and cohesion in their writing. • Students take the opportunity to reflect on what they have written and learnt. • It enables the students to reflect on whether their message matches their writing goal.
5.	September	<p>Literature: Chapter – 2 The Lady with the Lamp</p> <p>Grammar: Active and Passive Voice, Clauses</p> <p>Writing Skills: Formal Letter</p>	<p>It enables the students to –</p> <ul style="list-style-type: none"> • Read about Florence Nightingale. • Develop values of love, compassion and sympathy for people. • Express themselves in correct language. <p>Students will be able to learn –</p> <ul style="list-style-type: none"> • The purpose of passive voice. • The rules to convert the active voice in the passive. • The passive forms of verb in various tenses. • The uses of the active and the passive. • About the passive forms of intransitive verbs, infinitives, and imperatives. • About what makes a group of words a clause. • About main clauses and subordinate clauses. • About three types of subordinate clause and their functions, noun clause, adjective/relative clause, adverb clause. <p>Students will be able to –</p> <ul style="list-style-type: none"> • Write in correct format.

			<ul style="list-style-type: none"> • Use language clearly, precisely, convincingly and creatively. • Develop their view points and ideas effectively. • Describe events, objects, people and places. • Demonstrate a sense of style and awareness of purpose and audience.
6.	October	<p>Literature: Chapter – 12 Face on the Wall</p> <p>Poem: The Muddle Head from Petushkee</p> <p>Grammar: Participles, Gerunds</p> <p>Writing Skills: Story Writing</p>	<p>The students will be able to –</p> <ul style="list-style-type: none"> • Comprehend the text. • Enrich vocabulary and its usage within appropriate context. • Develop their critical thinking. • Share their views and participate in opinion sharing activities. <p>It enables the students to –</p> <ul style="list-style-type: none"> • Recite the poem with proper intonation. • Understand the difficult words and phrases. • Introduce poetic devices like simile metaphor, personification. • Develop love for poetry. <p>Students will be able to learn about the grammatical role and uses of –</p> <ul style="list-style-type: none"> • The present participle. • The past participle. • The perfect participle. • The grammatical role of gerund. • To distinguish between gerunds and participles. • To interchange between a gerund and an infinitive. • About the gerund phrase. <p>It enables the students to –</p> <ul style="list-style-type: none"> • Inculcate the habit of reading and writing. • To provide variety of language inputs for spontaneous and natural use of language.
7.	November	<p>Literature: Chapter – 15 The Legend of Robinhood</p> <p>Grammar:</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Appreciate the poetry as a literary genre. • Enrich vocabulary and its usage. • Reflect and analyze the poem. • Identify the figures of speech and understand their relevance. <p>It enables the students to learn –</p>

		<p>The Present Tense, The Past Tense, The Future Tense</p> <p>Revision</p>	<ul style="list-style-type: none"> • About different tense form forms in English. • The grammatical form and uses of - <ul style="list-style-type: none"> - The simple present tense - The present continuous tense - The present perfect tense - The present perfect continuous tense • The grammatical forms and uses of- - <ul style="list-style-type: none"> - The simple past tense - The past continuous tense - The past perfect tense - The past perfect continuous tense • How to choose between the simple past and present perfect • About the grammatical form and uses of – <ul style="list-style-type: none"> - The simple future tenses - The future continuous tense - The future perfect tense - The future perfect continuous tense • About other structures that express future <p>It helps the students to -</p> <ul style="list-style-type: none"> • Revise a piece conceptually • Recall the concept already learnt • Reflect on whether their message matches their writing goal
8.	December	<p>Literature: Chapter – 18 A Christmas Carol</p> <p>Grammar: Homophones, Homographs,</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Appreciate / comprehend the text • Express themselves in grammatically correct language • Verbally communicate an imagined situation • Learn/enrich vocabulary and its usage with appropriate context • Realize that love and compassion are necessities, without them humanity cannot survive • Develop confidence in speaking skills <p>It enables the students to –</p>

		<p>Homonyms,</p> <p>Relative Clause</p> <p>Revision</p>	<ul style="list-style-type: none"> • Learn about homonyms and homophones by means of cooperative learning • Learn the difference between the meanings of homonyms and homophones • Learn the correct pronunciation and their correct usage <p>It enables the students to-</p> <ul style="list-style-type: none"> • Get a way to learn about the craft of learning and writing • Take an opportunity to reflect on what they have written and learnt
9.	January	<p>Literature: Poem The Race</p> <p>Grammar: Direct and Indirect Speech</p> <p>Revision</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> • Understand and express the theme of the poem • Organize their thoughts in a coherent manner • Understand the language and the thematic context of the poem • Appreciate the poetic devices in the poem • Share their views about- never to give up <p>It enables the students to learn –</p> <ul style="list-style-type: none"> • The characteristic difference between direct and indirect speech • How verb change their tense when converting from direct to indirect speech • About the changes in pronouns • About the changes in place and time references • About reporting verbs • How to report questions, questions tags, imperative sentences, suggestions, wishes, exclamatory sentences <p>It enables the students to –</p> <ul style="list-style-type: none"> • Reflect on what they have written • Learn about the craft of writing • Revise a piece conceptually • Reflect on whether their message matches their own writing goal